

**Houghton Mifflin Harcourt**  
***Bien Dit! Level 3* © 2013**

correlated to the

**NCSSFL – ACTFL Can-Do Statements (2015),  
 Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
<b>Novice High</b>	
<b>Interpersonal Communication</b>	
I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.	
I can exchange some personal information.	
I can ask and say a home address and e-mail address.	<b>SE/TE:</b> 9, 39, 55, 77, 155, 219, 257, 399, 413, 437
I can ask and say someone’s nationality.	<b>SE/TE:</b> 358–359, R13
I can ask and talk about family members and their characteristics	<b>SE/TE:</b> 151, 155, 169, 245, R10; also see: 152
I can ask and talk about friends, classmates, teachers, or co-workers.	<b>SE/TE:</b> 47, 49, 51, 61, 63, 65, 141, 143, 203, 258, 281
I can _____	<b>SE/TE:</b> 47, 49, 51, 61, 63, 65, 141, 143, 151, 155, 169, 203, 245, 257, 399

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can exchange information using texts, graphs, or pictures.	
I can ask about and identify familiar things in a picture from a story.	<b>SE/TE:</b> 28–31, 66–69, 118–121, 156–159, 298–301
I can ask about and identify important information about the weather using a map	<b>SE/TE:</b> 236, 310; also see: 270, 276, 277, 279, 281, 283, 285, 305
I can ask and respond to simple questions about dates, times, places, and events on schedules, posters, and tickets.	<b>SE/TE:</b> 130, 234, 236, 237, 239, 375; also see: 13, 15, 19
I can respond to simple questions based on graphs or visuals that provide information containing numbers or statistics.	<b>SE/TE:</b> 236, 237, 310
I can _____	<b>SE/TE:</b> 234, 236, 237, 239, 310, 375; also see: 13, 15, 19, 270, 276, 277, 279, 281, 283, 285, 305
I can ask for and give simple directions.	
I can ask for directions to a place.	<b>SE/TE:</b> 419; also see: 199, 408
I can tell someone how to get from one place to another, such as go straight, turn left, or turn right.	<b>SE/TE:</b> 284, 408, 419; also see: 199
I can tell someone where something is located, such as next to, across from, or in the middle of.	<b>SE/TE:</b> 284, 408, 419; also see: 199
I can _____	<b>SE/TE:</b> 284, 408, 419
I can make plans with others.	
I can accept or reject an invitation to do something or go somewhere.	<b>SE/TE:</b> 9, 13, 15, 35
I can invite and make plans with someone to do something or go somewhere.	<b>SE/TE:</b> 9, 13, 15, 35, 381, 387, 395
I can exchange information about where to go, such as to the store, the movie theatre, a concert, a restaurant, the lab, or when to meet.	<b>SE/TE:</b> 381, 387, 395

Standards	Page References
I can _____	<b>SE/TE:</b> 9, 13, 15, 35, 381, 387, 395
<b>Presentational Speaking</b>	
I can present basic information on familiar topics using language I have practiced using phrases and simple sentences.	
I can present information about my life using phrases and simple sentences.	
I can describe my family and friends.	<b>SE/TE:</b> 151, 155, 169, 245, R10; also see: 152
I can describe my school.	<b>SE/TE:</b> 6, 15, 40, 41; also see: 82–83
I can describe where I work and what I do.	<b>SE/TE:</b> 59, 65, 73, 79; also see: 45, 54, 55, 78, 85
I can _____	<b>SE/TE:</b> 6, 15, 40, 41, 59, 65, 73, 79, 151, 155, 169, 245, R10
I can tell about a familiar experience or event using phrases and simple sentences.	
I can tell what I do in class or at work.	<b>SE/TE:</b> 6, 15, 40, 41
I can tell about what I do during the weekend.	<b>SE/TE:</b> 9, 13, 15, 35, 81, 381, 387, 395
I can tell about what happens after school or work.	<b>SE/TE:</b> 47, 49, 83; also see: 45, 54, 55
I can _____	<b>SE/TE:</b> 9, 13, 15, 35, 40, 41, 47, 49, 381, 387, 395
I can present basic information about a familiar person, place, or thing using phrases and simple sentences.	
I can describe a useful website.	<b>SE/TE:</b> 392–393 <b>TE Only:</b> 40, 41C, 78, 130, 311C
I can talk about my favorite musical group, actor, or author.	<b>SE/TE:</b> 373, 375, 377, 381, 387, 395
I can describe a landmark, vacation location, or a place I visit.	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41 <b>TE Only:</b> 3C
I can talk about a famous person from history.	<b>SE/TE:</b> 85, 89, 179, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
I can _____	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41, 85, 89, 179, 267, 355, 357, 373, 375,

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
	377, 381, 387, 389, 391, 441, 445 <b>TE Only:</b> 40, 41C, 78, 130, 311C
I can present information about others using phrases and simple sentences.	
I can talk about others’ likes and dislikes.	<b>SE/TE:</b> 7, 9, 11, 15, 281, 291, 317
I can talk about others’ free-time activities.	<b>SE/TE:</b> 7, 9, 11, 15 <b>TE Only:</b> 41C, 183C, 363C
I can give basic biographical information about others.	<b>SE/TE:</b> 59, 78, 79, 407
I can _____	<b>SE/TE:</b> 7, 9, 11, 15, 281, 291, 317 <b>TE Only:</b> 41C, 183C, 363C
I can give basic instructions on how to make or do something using phrases and simple sentences.	
I can tell how to prepare something simple to eat.	Opportunities to address this standard may be found on the following pages: <b>TE Only:</b> 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D
I can describe a simple routine, like getting lunch in the cafeteria.	<b>SE/TE:</b> 411, 413, 425
I can give simple directions to a nearby location or to an online resource.	<b>SE/TE:</b> 284, 408, 419; also see: 199
I can _____	<b>SE/TE:</b> 284, 408, 411, 413, 419, 425; also see: 199 <b>TE Only:</b> 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D
I can present basic information about things I have learned using phrases and simple sentences.	
I can describe a simple process like a science experiment.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 279, 287, 295
I can present a topic from a lesson based on pictures or photos.	<b>SE/TE:</b> 80–81, 84–85, 170–171, 172–173, 176–177, 350–351, 352–353, 354–355

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can present information about something I learned in a class or at work	<b>SE/TE:</b> 35, 73, 125, 163, 215, 253, 305, 343, 395, 433
I can present information about something I learned in the community.	<b>SE/TE:</b> 21, 79, 113, 169, 311 <b>TE Only:</b> 3C, 41C, 183C, 221C, 273C
I can _____	<b>SE/TE:</b> 21, 35, 73, 79, 80–81, 84–85, 113, 169, 215, 253, 305, 311 <b>TE Only:</b> 3C, 41C, 183C, 221C, 273C
<b>Presentational Writing</b>	
I can write short messages and notes on familiar topics related to everyday life.	
I can write information about my daily life in a letter, blog, discussion board, or email message.	
I can introduce myself.	<b>SE/TE:</b> 59, 65, 70–71, 79, 407
I can describe my family and friends.	<b>SE/TE:</b> 154, 167, 169, 245, R10; also see: 152
I can describe my school.	<b>SE/TE:</b> 6, 15, 40, 41; also see: 82–83
I can describe where I work and what I do.	<b>SE/TE:</b> 59, 65, 73, 79; also see: 45, 54, 55, 78, 85
I can _____	<b>SE/TE:</b> 6, 15, 40, 41, 59, 65, 70–71, 73, 79, 154, 167, 169, 407; also see: 82–83
I can write short notes using phrases and simple sentences.	
I can write a postcard message.	<b>SE/TE:</b> 27; also see: 18, 20
I can write a special occasion message such as a birthday or congratulatory note.	<b>SE/TE:</b> 47
I can write a short announcement, invitation, or thank you note.	<b>SE/TE:</b> 401
I can _____	<b>SE/TE:</b> 27, 47, 401; also see: 18, 20
I can write about a familiar experience or event using practiced material.	

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can write what I do in class or at work.	SE/TE: 6, 15, 40, 41
I can write what happens after school or during the weekend.	SE/TE: 47, 49, 83; also see: 45, 54, 55
I can write about a website, a field trip, or an activity that I participated in.	SE/TE: 32–33, 39 TE Only: 3C
I can _____	SE/TE: 6, 15, 32–33, 39, 40, 41, 47, 49, 83; also see: 45, 54, 55
I can write basic information about things I have learned.	
I can write up a simple process like a science experiment.	SE/TE: Opportunities to address this standard may be found on the following pages: 279, 287, 295
I can write about a topic from a lesson using pictures or photos.	SE/TE: 40–41, 78–79, 130–131, 168–169, 220–221, 258–259, 310–311, 348–349, 400–401, 438–439
I can write about something I learned online, in a class, at work, or in the community.	SE/TE: 39, 77, 129, 167, 257, 309, 347, 399, 437
I can _____	SE/TE: 39, 40–41, 77, 129, 130–131, 167, 257, 279, 287, 295, 309, 347, 399, 437
I can ask for information in writing.	
I can request resources like brochures or posted information.	SE/TE: 39, 77, 167, 399 TE Only: 41C, 183C, 221C, 311C, 363C
I can request an appointment with a classmate, teacher, or colleague.	SE/TE: 70–71, 77, 167, 399
I can request an application for a job, membership in a club, or admission to a school or program.	SE/TE: 70–71, 77, 167, 399
I can _____	SE/TE: 39, 70–71, 77, 167, 399 TE Only: 41C, 183C, 221C, 311C, 363C
<b>Interpretive Listening</b>	
I can often understand words, phrases, and simple sentences related to everyday life. I can recognize pieces of information and sometimes understand the main topic of what is being said.	

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can sometimes understand simple questions or statements on familiar topics.	
I can recognize the difference between a question and a statement.	<b>SE/TE:</b> 9, 11, 15, 21, 25, 35, 47, 49, 51, 59
I can sometimes understand questions about how old I am, where I live, what I do in my free time, etc.	<b>SE/TE:</b> 15, 21, 47, 51, 407, 409, 411, 413, 419, 421
I can sometimes understand questions or statements about family.	<b>SE/TE:</b> 151, 155, 169, 245, R10; also see: 152
I can sometimes understand questions or statements about my friends and classmates or workmates.	<b>SE/TE:</b> 47, 49, 51, 61, 63, 65, 141, 143, 203, 281
I can _____	<b>SE/TE:</b> 47, 49, 51, 61, 63, 65, 141, 143, 151, 155, 169, 203, 281
I can understand simple information when presented with pictures and graphs.	
I can understand some facts about the weather when weather symbols are used.	<b>SE/TE:</b> 195; also see: 276, 277, 283, 285, 289, 293, 305 <b>TE Only:</b> 273C
I can understand when someone describes physical descriptions from a photo or an art work.	<b>SE/TE:</b> 78, 98, 130, 168, 188, 220, 226, 278, 310, 400
I can follow along with simple arithmetic problems when I can see the figures.	<b>SE/TE:</b> 241
I can _____	<b>SE/TE:</b> 78, 98, 130, 168, 188, 195, 220, 226, 241, 278, 310, 400; also see: 276, 277, 283, 285, 289, 293, 305 <b>TE Only:</b> 273C
I can sometimes understand the main topic of conversations that I overhear.	
I can sometimes understand if people are referring to me.	<b>SE/TE:</b> 15, 21, 47, 51, 407, 409, 411, 413, 419, 421
I can sometimes understand if people are talking about their homes or asking for directions.	<b>SE/TE:</b> 284, 408, 419; also see: 199
I can sometimes understand a simple transaction between a customer and a sales clerk.	<b>SE/TE:</b> 407; also see: 404

Standards	Page References
I can _____	<b>SE/TE:</b> 15, 21, 47, 51, 284, 407, 408, 409, 411, 413, 419, 421
<b>Interpretive Reading</b>	
I can understand familiar words, phrases, and sentences within short and simple texts related to everyday life. I can sometimes understand the main idea of what I have read.	
I can usually understand short simple messages on familiar topics.	
I can understand basic familiar information from an ad.	<b>SE/TE:</b> 40, 220, 323, 380, 400, 438
I can sometimes identify the purpose of a brochure.	<b>SE/TE:</b> 40, 220, 323, 380, 400
I can identify information from a movie brochure or poster.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 40, 323, 375, 380, 400
I can understand simple information in a text message from a friend.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 18, 20, 27
I can _____	<b>SE/TE:</b> 18, 20, 27, 40, 220, 323, 380, 400, 438
I can sometimes understand short, simple descriptions with the help of pictures or graphs.	
I can understand simple captions under photos.	<b>SE/TE:</b> 168, 176–177, 260–261, 262–263, 266–267, 350–351, 354–355, 356–357, 444–445, 446–447
I can understand very basic information from a real estate ad.	<b>SE/TE:</b> 236
I can understand website descriptions of clothing items to make an appropriate purchase.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 40
I can identify the categories on a graph.	<b>SE/TE:</b> 237; also see: 220
I can _____	<b>SE/TE:</b> 237; also see: 220
I can sometimes understand the main idea of published materials.	
I can distinguish a birthday wish from a note expressing thanks.	<b>SE/TE:</b> 47

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can identify destinations and major attractions on a travel brochure.	SE/TE: 40, 220
I can locate places on city maps.	SE/TE: T72, 90, 180, 270, 360, 409 TE Only: T71, 89B
I can _____	SE/TE: T72, 40, 47, 90, 180, 220, 270, 360 TE Only: T71, 89B
I can understand simple everyday notices in public places on topics that are familiar to me.	
I can understand a simple public transportation schedule.	SE/TE: 413
I can locate notices on where to park.	SE/TE: Opportunities to address this standard may be found on the following pages: 438
I can understand notices that tell of street or metro closings.	SE/TE: Opportunities to address this standard may be found on the following pages: 415
I can understand a store’s hours of operation.	SE/TE: Opportunities to address this standard may be found on the following pages: 413
I can read the labels on a recycling bin.	SE/TE: 289
I can _____	SE/TE: 289; also see: 413, 415, 438
<b>Intermediate Low</b>	
<b>Interpersonal Communication</b>	
I can participate in conversations on a number of familiar topics using simple sentences. I can handle short social interactions in everyday situations by asking and answering simple questions	
I can have a simple conversation on a number of everyday topics.	
I can talk with someone about family or household tasks.	SE/TE: 53
I can talk with someone about hobbies and interests.	SE/TE: 9, 13, 15, 35, 81, 381, 387, 395
I can talk with someone about school or work.	SE/TE: 6, 15, 40, 41, 59, 65, 73, 79; also see: 82–83

Standards	Page References
I can _____	<b>SE/TE:</b> 6, 9, 13, 15, 35, 40, 41, 59, 65, 73, 79, 81, 381, 387, 395; also see: 82–83
I can ask and answer questions on factual information that is familiar to me.	
I can ask and answer questions related to subjects such as geography, history, art, music, math, science, language, or literature.	<b>SE/TE:</b> 80–81, 84–85, 170–171, 172–173, 176–177, 350–351, 352–353, 354–355
I can _____	<b>SE/TE:</b> 80–81, 84–85, 170–171, 172–173, 176–177, 350–351, 352–353, 354–355
I can use the language to meet my basic needs in familiar situations.	
I can ask for help at school, work, or in the community.	<b>SE/TE:</b> 327, 328, 335
I can make a reservation.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 419, 421
I can arrange for transportation, such as by train, bus, taxi, or a ride with friends.	<b>SE/TE:</b> 413; also see: 405, 406
I can _____	<b>SE/TE:</b> 327, 328, 335, 413; also see: 405, 406
<b>Presentational Speaking</b>	
I can present information on most familiar topics using a series of simple sentences.	
I can talk about people, activities, events, and experiences.	
I can describe the physical appearance of a friend or family member.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 153, 155, 160–161
I can describe another person’s personality.	<b>SE/TE:</b> 151, 155, 169, 245, R10; also see: 152
I can describe a school or workplace.	<b>SE/TE:</b> 6, 15, 40, 41; also see: 82–83
I can describe a famous place.	<b>SE/TE:</b> 1, 91, 181, 271, 361, 409, 431

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can describe a place I have visited or want to visit.	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41 <b>TE Only:</b> 3C
I can present my ideas about something I have learned.	<b>SE/TE:</b> 35, 73, 125, 163, 215, 253, 305, 343, 395, 433
I can _____	<b>SE/TE:</b> 6, 15, 21, 23, 25, 27, 33, 35, 73, 125, 163, 215, 253, 305, 343, 395, 433
I can express my needs and wants.	
I can describe what I need for school or work.	<b>SE/TE:</b> 15, 40, 41; also see: 82–83
I can talk about what I want or need to do each day.	<b>SE/TE:</b> 15, 47, 48, 51, 59, 61, 407, 413, 419, 418, 425
I can _____	<b>SE/TE:</b> 15, 47, 48, 51, 59, 61, 407, 413, 419, 418, 425
I can present information on plans, instructions, and directions.	
I can explain the rules of a game.	<b>SE/TE:</b> 264–265
I can give multi-step instructions for preparing a recipe.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages: 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D
I can describe what my plans are for the weekend.	<b>SE/TE:</b> 9, 13, 15, 35, 381, 387, 395
I can describe what my summer plans are.	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41 <b>TE Only:</b> 3C
I can describe holiday or vacation plans.	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41 <b>TE Only:</b> 3C
I can describe what is needed for a holiday or a celebration.	<b>SE/TE:</b> 321; also see: 47
I can describe what I plan to do next in my life.	<b>SE/TE:</b> 45, 47, 49, 51, 53, 55
I can _____	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41, 45, 47, 49, 51, 53, 55 <b>TE Only:</b> 3C
I can present songs, short skits, or dramatic readings.	

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can retell a children’s story.	<b>SE/TE:</b> 99, 101, 121, 123, 170–171, 172–173 <b>TE Only:</b> 93C
I can present a proverb, poem, or nursery rhyme.	<b>SE/TE:</b> 213; also see: 211 <b>TE Only:</b> 93C
I can participate in a performance of a skit or a scene from a play.	<b>SE/TE:</b> 123, 131, 161, 213 <b>TE Only:</b> 93C
I can _____	<b>SE/TE:</b> 123, 131, 161, 213, 349
I can express my preferences on topics of interest.	
I can give a presentation about a movie or television show that I like.	<b>SE/TE:</b> 373, 377, 381, 385; also see: 174–175
I can give a presentation about a famous athlete, celebrity, or historical figure.	<b>SE/TE:</b> 85, 89, 179, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
I can express my thoughts about a current event I have learned about or researched.	<b>SE/TE:</b> 231, 233, 234, 235, 239, 243, 249, 250–251
I can _____	<b>SE/TE:</b> 85, 89, 179, 231, 233, 234, 235, 239, 243, 249, 250–251, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
<b>Presentational Writing</b>	
I can write briefly about most familiar topics and present information using a series of simple sentences.	
I can write about people, activities, events, and experiences.	
I can describe the physical appearance and personality of a friend or family member.	<b>SE/TE:</b> 154, 167, 169, 245, R10; also see: 152
I can write about a school, workplace, famous place, or place I have visited.	<b>SE/TE:</b> 27, 32–33, 39
I can write about a holiday, vacation, or a typical celebration.	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41 <b>TE Only:</b> 3C
I can write about something I have learned.	<b>SE/TE:</b> 27, 32–33, 39, 77, 129, 167, 257, 309, 347, 399, 437

Standards	Page References
I can write about what I plan to do next in my life.	<b>SE/TE:</b> 45, 47, 49, 51, 53, 55
I can _____	<b>SE/TE:</b> 27, 32–33, 39, 45, 47, 49, 51, 53, 55, 77, 129, 167, 257, 309, 347, 399, 437
I can prepare materials for a presentation.	
I can write out a draft of a presentation that I plan to present orally.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 79, 169, 439 <b>TE Only:</b> 221C
I can write an outline of a project or presentation.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 79, 169, 439 <b>TE Only:</b> 221C
I can write notes for a speech.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 79, 169, 439 <b>TE Only:</b> 221C
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 79, 169, 439 <b>TE Only:</b> 221C
I can write about topics of interest.	
I can write about a movie or a television show that I like.	<b>SE/TE:</b> 399; also see: 174–175
I can write about a famous athlete, celebrity, or historical figure.	<b>SE/TE:</b> 129; also see: 85, 89, 108–109, 179, 267, 355, 357, 389, 391, 441, 445
I can write a brief explanation of a proverb or nursery rhyme.	<b>SE/TE:</b> 99, 121, 123, 170–171, 172–173, 213; also see: 211
I can write a simple poem.	<b>SE/TE:</b> 212–213; also see: 392–393
I can _____	<b>SE/TE:</b> 85, 89, 99, 121, 123, 170–171, 172–173, 179, 212–213, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
I can write basic instructions on how to make or do something.	

Standards	Page References
I can write the rules of a game.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 264–265
I can write about how to prepare something simple to eat.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages: 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D
I can write about a simple routine, like getting lunch in the cafeteria.	<b>SE/TE:</b> 437
I can write simple directions to a nearby location or to an online resource.	<b>SE/TE:</b> 419; also see: 199
I can _____	<b>SE/TE:</b> 419, 437; also see: 199 <b>TE Only:</b> 3D, 41D, 93D, 131D, 183D, 221D, 273D, 311D, 363D, 401D
<b>I can write questions to obtain information.</b>	
I can post a question for discussion or reflection.	<b>TE Only:</b> 131C
I can develop a simple questionnaire or survey.	<b>SE/TE:</b> 21, 323 <b>TE Only:</b> 131C
I can _____	<b>SE/TE:</b> 21, 323 <b>TE Only:</b> 131C
<b>Interpretive Listening</b>	
I can understand the main idea in short, simple messages and presentations on familiar topics. I can understand the main idea of simple conversations that I overhear.	
I can understand the basic purpose of a message.	
I can determine if I am hearing an announcement or an advertisement.	<b>SE/TE:</b> 229, 238 <b>TE Only:</b> 3C
I can understand what a radio advertisement is selling.	<b>TE Only:</b> 3C
I can understand when and where an event will take place.	<b>SE/TE:</b> 381, 387, 400

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can understand a voice message accepting or rejecting an invitation.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 9, 13, 15, 35
I can _____	<b>SE/TE:</b> 229, 238, 381, 387, 400 <b>TE Only:</b> 3C
I can understand messages related to my basic needs.	
I can understand a clear and repeated announcement about a flight’s departure time and/or gate.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 412, 413
I can understand teacher announcements about when an assignment is due.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 14, 15
I can understand the date and time of when a voice message was recorded.	<b>SE/TE:</b> 57, 65
I can _____	<b>SE/TE:</b> 14, 15, 57, 65, 412, 413
I can understand questions and simple statements on everyday topics when I am part of the conversation.	
I can understand questions about my work or class schedule.	<b>SE/TE:</b> 13, 15
I can understand questions about my likes and dislikes.	<b>SE/TE:</b> 7, 9, 11, 15, 281, 291, 317
I can understand simple compliments about what I am wearing or what I am doing.	Opportunities to address this standard may be found on the following pages: 14, 15, 35
I can _____	<b>SE/TE:</b> 7, 9, 11, 15, 281, 291, 317
<b>Interpretive Reading</b>	
I can understand the main idea of short and simple texts when the topic is familiar.	
I can understand messages in which the writer tells or asks me about topics of personal interest.	
I can understand what an e-pal writes about interests and daily routines.	<b>SE/TE:</b> 309, 347, 413, 437 <b>TE Only:</b> 3C, 41C, 93C, 131C, 183C, 221C, 273C, 311C, 363C, 401C

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can understand a simple posting on a friend’s social media page.	<b>TE Only:</b> 131C
I can understand a text from a friend about our plans.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 18, 20, 27
I can understand if a friend accepts or rejects an invitation.	<b>SE/TE:</b> 9, 13, 15, 35
I can _____	<b>SE/TE:</b> 9, 13, 15, 18, 20, 27, 35
I can identify some simple information needed on forms.	
I can understand what is asked for on a customs form.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 404, 411, 413, 415
I can understand what is asked for on a hotel registration form.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 404, 411, 413, 415
I can understand what is asked for on an ID card.	<b>SE/TE:</b> 55; also see: 404, 411, 413, 415
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 404, 411, 413, 415
I can identify some information from news media.	
I can understand personal information about sports stars from photo captions.	<b>SE/TE:</b> 266–267
I can understand some information on job postings.	<b>SE/TE:</b> 59, 65, 76, 78
I can _____	<b>SE/TE:</b> 59, 65, 76, 78, 266–267
<b>Intermediate Mid</b>	
<b>Interpersonal Communication</b>	
<p>I can participate in conversations on familiar topics using sentences and series of sentences.  I can handle short social interactions in everyday situations by asking and answering a variety of questions.  I can usually say what I want to say about myself and my everyday life.</p>	

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can start, maintain, and end a conversation on a variety of familiar topics.	
I can be the first to start a conversation.	<b>SE/TE:</b> 9, 11, 15, 21, 137, 151, 155, 319, 329
I can ask for information, details, and explanations during a conversation.	<b>SE/TE:</b> 49, 137, 151, 155, 205, 241
I can bring a conversation to a close.	<b>SE/TE:</b> 137, 151, 155, 205, 241
I can interview someone for a project or a publication.	<b>SE/TE:</b> 227, 295, 329; also see: 70–71, 77, 167, 399
I can _____	<b>SE/TE:</b> 9, 11, 15, 21, 49, 137, 151, 155, 227, 295, 319, 329
I can talk about my daily activities and personal preferences.	
I can talk about my daily routine.	<b>SE/TE:</b> 13, 15
I can talk about my interests and hobbies.	<b>SE/TE:</b> 9, 13, 15, 35, 81, 381, 387, 395
I can give reasons for my preferences.	<b>SE/TE:</b> 7, 9, 11, 15 <b>TE Only:</b> 41C, 183C, 363C
I can give some information about activities I did.	<b>SE/TE:</b> 21, 23, 25, 27, 33, 41 <b>TE Only:</b> 3C
I can give some information about something I plan to do.	<b>SE/TE:</b> 47, 49, 83; also see: 45, 54, 55
I can talk about my favorite music, movies, and sports.	<b>SE/TE:</b> 373, 375, 377, 381, 387, 395
I can _____	<b>SE/TE:</b> 9, 13, 15, 35, 47, 49, 83, 373, 375, 377, 381, 387, 395
I can use my language to handle tasks related to my personal needs.	
I can request services, such as repair for a phone, computer, or car.	<b>SE/TE:</b> 416, 417, 425
I can schedule an appointment.	<b>SE/TE:</b> 70–71, 77, 167, 399

Standards	Page References
I can inquire about membership in an organization or club.	SE/TE: 70–71, 77, 167, 399
I can _____	SE/TE: 70–71, 77, 167, 399, 416, 417, 425
I can exchange information about subjects of special interest to me.	
I can talk about artists from other countries.	SE/TE: 391, 392–393, 441, 443, 445, 447, 449
I can talk about historical events.	SE/TE: 2–3, 85, 89, 179, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
I can talk about a mathematics, technology, or science project.	SE/TE: Opportunities to address this standard may be found on the following pages: 279, 287, 295
I can _____	SE/TE: 2–3, 85, 89, 179, 267, 355, 357, 389, 391, 392–393, 441, 443, 445, 447, 449; also see: 108–109
<b>Presentational Speaking</b>	
I can make presentations on a wide variety of familiar topics using connected sentences.	
I can make a presentation about my personal and social experiences.	
I can describe a childhood or past experience.	SE/TE: 151, 155, 169, 245, R10; also see: 152
I can report on a social event that I attended.	SE/TE: 369, 383, 395
I can make a presentation on something new I learned.	SE/TE: 35, 73, 125, 163, 215, 253, 305, 343, 395, 433
I can make a presentation about my plans for the future.	SE/TE: 47, 49, 83; also see: 45, 54, 55
I can _____	SE/TE: 35, 47, 49, 73, 125, 151, 155, 163, 215, 253, 305, 343, 395, 433
I can make a presentation on something I have learned or researched.	
I can give a short presentation on a current event.	SE/TE: 317; also see: 231, 233, 234, 235, 239, 243, 249, 250–251

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can present about a topic from an academic subject, such as science, math, art, etc.	SE/TE: 393, 401; also see: 375, 381, 387, 389, 391
I can describe how to plan and carry out an event, such as a party or family reunion.	SE/TE: 321, 401
I can give a short presentation on a famous person, landmark, or cultural event.	SE/TE: 393, 401; also see: 375, 381, 387, 389, 391
I can _____	SE/TE: 231, 233, 234, 235, 239, 243, 249, 250–251, 317, 321, 393, 401
I can make a presentation about common interests and issues and state my viewpoint.	
I can give a presentation about a favorite movie or song and tell why I like it.	SE/TE: 373, 377, 381, 385; also see: 174–175
I can give a presentation about a famous person or historical figure and tell why he/she is important.	SE/TE: 85, 89, 179, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
I can share my reactions about a current event and explain why the event is in the news.	SE/TE: 231, 233, 234, 235, 239, 243, 249, 250–251
I can _____	SE/TE: 85, 89, 179, 231, 233, 234, 235, 239, 243, 249, 250–251, 267, 355, 357, 389, 391, 441, 445; also see: 108–109
<b>Presentational Writing</b>	
I can write on a wide variety of familiar topics using connected sentences.	
I can write messages and announcements.	
I can write a message to explain or clarify something.	SE/TE: 70–71, 77, 167, 399
I can write about common events and daily routines.	SE/TE: 411, 413, 425
I can write an autobiographical statement for a contest, study abroad or other special program, or job application.	SE/TE: 70–71, 77, 167, 399

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can write an invitation or flyer about an event I am planning.	SE/TE: 321, 401
I can _____	SE/TE: 70–71, 77, 167, 321, 399, 401, 411, 413, 425
I can write short reports about something I have learned or researched.	
I can write a short article on a current event.	SE/TE: 231, 233, 234, 235, 239, 243, 249, 250–251
I can write about an academic subject, such as science, math, art, etc.	SE/TE: 393, 401; also see: 375, 381, 387, 389, 391
I can write the minutes or a debrief from a club or other meeting.	SE/TE: Opportunities to address this standard may be found on the following pages: 49, 137, 151, 155, 205, 227, 241, 295, 319, 329
I can _____	SE/TE: 231, 233, 234, 235, 239, 243, 249, 250–251, 393, 401
I can compose communications for public distribution.	
I can create a flyer for an upcoming event at my school or at work.	SE/TE: 401
I can write a review of a movie, book, play, exhibit, etc.	SE/TE: 375, 391, 392–393, 399
I can post an entry to a blog or a discussion forum.	TE Only: 3C
I can compose a simple letter, response, or article for a publication.	SE/TE: 70–71, 219, 302–303, 340–341, 392–393, 430–431
I can contribute to a school or work publication.	SE/TE: 70–71, 250–251, 340–341, 392–393, 430–431
I can _____	SE/TE: 70–71, 250–251, 340–341, 392–393, 430–431
<b>Interpretive Listening</b>	
I can understand the main idea in messages and presentations on a variety of topics related to everyday life and personal interests and studies. I can understand the main idea in conversations that I overhear.	
I can understand basic information in ads, announcements, and other simple recordings.	

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can understand when, where, and who is playing in a concert from a radio advertisement.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 381, 387, 395
I can understand the main message of an e-card greeting.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 27; also see: 18, 20
I can understand what service is being offered in a TV ad.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages: 3C
I can identify the type of film from a movie preview.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 380
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 381, 387, 395 <b>TE Only:</b> 3C
I can understand the main idea of what I listen to for personal enjoyment.	
I can understand basic questions or statements during a video conference.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages:131C
I can understand a short YouTube clip.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages:131C
I can understand peers’ recorded descriptions about themselves or their avatars.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages:131C
I can _____	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages:131C
I can understand messages related to my everyday life.	
I can understand a voice message about the time and place of meeting.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 9, 13, 15, 35
I can understand a box-office recording about the times of the performances or events.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 130, 381, 387, 400

Standards	Page References
I can understand that an event is being postponed or cancelled.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 381, 387, 400
I can _____	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 9, 13, 15, 35, 381, 387, 400
<b>Interpretive Reading</b>	
<b>I can understand the main idea of texts related to everyday life and personal interests or studies.</b>	
I can understand simple personal questions.	
I can understand the questions asked on a career preference survey.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 76, 78; also see: 54, 55, 65
I can understand what is asked for on a simple, popular magazine questionnaire.	<b>SE/TE:</b> 258
I can understand the personal questions to complete a profile on a social media site.	<b>TE Only:</b> Opportunities to address this standard may be found on the following pages: 3C
I can _____	<b>SE/TE:</b> 258 <b>TE Only:</b> 3C
I can understand basic information in ads, announcements, and other simple texts.	
I can understand the information in birth and wedding announcements.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 168
I can understand the information in sales ads.	<b>SE/TE:</b> 226, 233, 438
I can understand basic information on travel brochures.	<b>SE/TE:</b> 40, 220
I can understand basic information on food labels.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 195, 285, 289
I can _____	<b>SE/TE:</b> 40, 220, 226, 233, 438
I can understand the main idea of what I read for personal enjoyment.	

**Houghton Mifflin Harcourt *Bien Dit!* Level 3 © 2013** correlated to the  
**NCSSFL – ACTFL Can-Do Statements (2015), Novice High, Intermediate Low, and Intermediate Mid**

Standards	Page References
I can understand updates in entertainment magazines.	<b>SE/TE:</b> Opportunities to address this standard may be found on the following pages: 224, 226, 231, 233, 251, 438
I can understand postings in blogs on familiar topics.	<b>TE Only:</b> 3C
I can understand postcards from friends.	<b>SE/TE:</b> 18, 20, 27
I can _____	<b>SE/TE:</b> 18, 20, 27, 224, 226, 231, 233, 251, 438 <b>TE Only:</b> 3C
I can read simple written exchanges between other people.	
I can understand the main idea of personal messages exchanged in chat rooms.	<b>TE Only:</b> 3C
I can understand the main idea of a biographical interview with a celebrity.	<b>SE/TE:</b> 398; also see: 266–267, 446–447
I can _____	<b>SE/TE:</b> 398; also see: 266–267, 446–447 <b>TE Only:</b> 3C